



RancheView SCHOOL
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Grade 6 Music/Band Registration Form 2018-2019 School Year

In preparation for the next school year, please fill out this registration form and return it to Ms. Nesbitt by **Friday, May 25**. If Band is selected, please complete the instrument preference & information section as well!

ALL Grade Five students are required to return this registration form.

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Music/Band Registrations

Student Name: _____

Homeroom: _____

Please check off one of the following:

- I would like my child to take **Music 6** for the 2018-2019 school year.
- I would like my child to take **Band 6** for the 2018-2019 school year.

Parent/Guardian Signature: _____ Date: _____

Notes:

Grade 6 Music/Band Program Information

Music 6	Band 6
<p>Units of study will be chosen from the following:</p> <ul style="list-style-type: none">• Music notation – notes and rhythms<ul style="list-style-type: none">• Classroom singing• Music appreciation and history• Electronic Music (Garage Band)<ul style="list-style-type: none">• Boom Whackers• Xylophones• Ukuleles <p>This is not a performance class.</p>	<p>No previous experience is required.</p> <hr/> <p>Students will learn to read and perform music on woodwind, and brass instruments (no strings). Percussionists are required to audition in advance.</p> <hr/> <ul style="list-style-type: none">• Instrument Rental/Band Information Night on June 6 at 6:00pm so parents have the option of making rental arrangements.• Band Fee information will be giving at Instrument Rental/Band Information Night.• Start-up clinic in early September gets everyone started quickly.<ul style="list-style-type: none">• 2 Concert Performances (Winter / June)• Instrument selection is based upon screening results, student / parent input and Music 5 teacher recommendations.• Band 6 or equivalent experience (private lessons) is required for Band 7

Band Instrument Survey Form

If you selected Band 6 option, be sure to return this form so we can do our best to find you the right instrument. Note that there may be restrictions on some instruments due to the needs of the group and instrument availability.

Students will be assigned an instrument on Monday, May 28.

Name: _____ **Homeroom:** _____

Choose the answer that fits you best: if you are in-between, add a + or - to the one that is closest!

- | | | | |
|---|---|---|------------------------------------|
| I am a strong Reader: | ☺ | ☹ | |
| I am strong in Math: | ☺ | ☹ | |
| I like to stand out: | ☺ | ☹ | |
| I like to blend in with a crowd: | ☺ | ☹ | |
| I am an independent worker: | ☺ | ☹ | |
| I have strong problem solving skills: | ☺ | ☹ | |
| I participate in (competitive) sports: | ☺ | ☹ | (Hours per week: _____) |
| I play / have played other instruments: | ☺ | ☹ | (Which ones / for how long? _____) |
| I have parents/guardians or a sibling who play instruments: | ☺ | ☹ | (Who & what? _____) |
- I bus / bike / walk / drive / scooter to get to school most days. (circle)
- I am tall / short / average for my age. (circle)
- Any physical conditions that might impact instrument selection: _____

Choose your top three instrument choices in the order you are most interested to try them (number 1 – 3). Note that saxophone assignment is at the Director’s discretion. Add a 4th / 5th choice if you select either of them.

- | | | | |
|--------------------------------|---------------------|--|---------------|
| _____ Flute | _____ Bass Clarinet | _____ Trombone | _____ Trumpet |
| _____ Clarinet | _____ French Horn | _____ Tuba | |
| _____ Saxophone (Alto / Tenor) | | _____ Baritone / Euphonium (mini-Tuba) | |

