ROCKY VIEW SCHOOLS			
	School		
	RancheView		

	School		RVS		
uestions	Total Responses	Per cent of Response s	Total Responses	Per cent o	
GOAL ONE: Connect to Passions, Interests and					
People					
Outcome 1.1 Students engage in real-world, hands-on					
learning experiences that matter to them.					
Students engage in real-world, hands-on learning experiences					
Gr. 3 - 5					
I create things to show what I know					
Always	6	20.0%	669	23.1%	
Often	16	53.3%	1 , 267	43.7%	
Sometimes	7	23.3%	884	30.5%	
Never	1	3.3%	62	2.1%	
Blank		0.0%	16	0.6%	
I get to learn about things that are important in the real world					
Always	11	36.7%	1,361	47.0%	
Often	15	50.0%	1,075	37.1%	
Sometimes	4	13.3%	408	14.1%	
Never		0.0%	30	1.0%	
Blank		0.0%	24	0.8%	
l like the way we learn at school	1.4	44 70/	1 200	4.4.50/	
Always Often	14 13	46.7% 43.3%	1,290 1,012	44.5% 34.9%	
Sometimes	2	6.7%	506	17.5%	
Never	1	3.3%	46	1.6%	
Blank	·	0.0%	44	1.5%	
Gr. 6 - 9		0.070	7-7	1.570	
I am engaged in what I am learning					
Always	4	30.8%	629	21.8%	
Often	3	23.1%	1,382	47.8%	
Sometimes	2	15.4%	787	27.2%	
Never	4	30.8%	80	2.8%	
Blank		0.0%	11	0.4%	
I am provided real-world, meaningful examples to help me learn					
Always	3	23.1%	656	22.7%	
Often	4	30.8%	1,160	40.2%	
Sometimes	3	23.1%	921	31.9%	
Never	3	23.1%	132	4.6%	
Blank		0.0%	20	0.7%	

Always	3	23.1%	426	14.7%
Often	5	38.5%	1,320	45.7%
Sometimes	4	30.8%	1,033	35.8%
Never	1	7.7%	102	3.5%
Blank		0.0%	8	0.3%
Gr. 10 - 12		0.0%	3,096	13.0%
Parent/Guardian				
My child has opportunities to be creative				
Always	14	30.4%	558	23.9%
Often	23	50.0%	1,080	46.2%
Sometimes	9	19.6%	660	28.2%
Never		0.0%	37	1.6%
Blank		0.0%	4	0.2%
Staff				
Our students have opportunities to be creative				
Always	5	21.7%	271	28.7%
Often	1 <i>7</i>	73.9%	51 <i>7</i>	54.8%
Sometimes	1	4.3%	147	15.6%
Never		0.0%	4	0.4%
Blank		0.0%	5	0.5%
Students feel their voice counts				
Gr. 3 - 5				
I have choices in how I learn				
Always	4	13.3%	<i>7</i> 1 <i>5</i>	24.7%
Often	13	43.3%	972	33.5%
Sometimes	11	36.7%	930	32.1%
Never	2	6.7%	143	4.9%
Blank		0.0%	138	4.8%
My ideas are listened to by adults at my school				
Always	12	40.0%	1,175	40.5%
Often	13	43.3%	1,031	35.6%
Sometimes	5	16.7%	601	20.7%
Never		0.0%	64	2.2%
Blank		0.0%	27	0.9%
Gr. 6 - 9				
I have opportunities to make choices in my learning				
Always	1	7.7%	802	27.8%
Often	4	30.8%	1,165	40.3%
Sometimes	5	38.5%	738	25.5%
Never	3	23.1%	154	5.3%
Blank		0.0%	30	1.0%
My ideas are valued by adults at my school				
Always	1	7.7%	830	28.7%
Often	7	53.8%	1,099	38.0%
Sometimes	3	23.1%	<i>7</i> 72	26.7%
Never	2	15.4%	172	6.0%
Blank		0.0%	16	0.6%
Gr. 10 - 12		0.0%	2,064	12.2%
Parent/Guardian				

Always	4	8.7%	430	18.4%
Often	24	52.2%	965	41.3%
Sometimes	1 <i>7</i>	37.0%	832	35.6%
Never	1	2.2%	103	4.4%
Blank		0.0%	9	0.4%
Staff				
Our students have opportunities to make choices in their learning				
Always	3	13.0%	264	28.0%
Often	17	73.9%	512	54.2%
Sometimes	3	13.0%	162	17.2%
Never		0.0%	4	0.4%
Blank		0.0%	2	0.2%
Students feel their schoolwork is meaningful				
Gr. 3 - 5				
I am learning useful things in my school				
Always	13	43.3%	1,594	55.0%
Often	14	46.7%	949	32.7%
Sometimes	3	10.0%	287	9.9%
Never		0.0%	44	1.5%
Blank		0.0%	24	0.8%
I am learning what I need to be successful				
Always	12	40.0%	1,620	55.9%
Often	12	40.0%	858	29.6%
Sometimes	5	16.7%	343	11.8%
Never	1	3.3%	37	1.3%
Blank		0.0%	40	1.4%
Learning is fun				
Always	10	33.3%	1,069	36.9%
Often	13	43.3%	885	30.5%
Sometimes	5	16.7%	775	26.7%
Never	2	6.7%	127	4.4%
Blank		0.0%	42	1.4%
Gr. 6 - 9				
I am learning skills I will need to be successful in the next grade				
Always	3	23.1%	1,321	45.7%
Often	3	23.1%	1,115	38.6%
Sometimes	4	30.8%	384	13.3%
Never	3	23.1%	61	2.1%
Blank		0.0%	8	0.3%
I am learning things that I can use in my life				
Always	2	15.4%	524	18.1%
Often	4	30.8%	1,105	38.2%
Sometimes	2	15.4%	1,058	36.6%
Never	4	30.8%	193	6.7%
Blank	1	7.7%	9	0.3%
My learning experiences are meaningful				
Always	4	30.8%	808	28.0%
Often	2	15.4%	1,183	40.9%

Sometimes	4	30.8%	733	25.4%
Never	3	23.1%	151	5.2%
Blank		0.0%	14	0.5%
Gr. 10 - 12		0.0%	3,096	13.0%
Parent/Guardian				
My child has opportunities to participate in meaningful learning				
experiences				
Always	8	17.4%	448	19.2%
Often	21	45.7%	990	42.3%
Sometimes	15	32.6%	<i>7</i> 93	33.9%
Never	2	4.3%	99	4.2%
Blank		0.0%	9	0.4%
Staff				
Our students have opportunities to participate in meaningful learning experiences				
Always	4	17.4%	216	22.9%
Often	16	69.6%	542	57.4%
Sometimes	3	13.0%	184	19.5%
Never		0.0%	1	0.1%
Blank		0.0%	1	0.1%
Outcome 1.2 Students demonstrate ownership of their learning. Students understand how they learn best				
Gr. 3 - 5				
I can show what I know				
Always	9	30.0%	1,150	39.7%
Often	15	50.0%	1,059	36.5%
Sometimes	5	16.7%	520	17.9%
Never		0.0%	35	1.2%
Blank	1	3.3%	134	4.6%
I think about the different ways I can learn	•	0.070		110 70
Always	2	6.7%	734	25.3%
Often	1 <i>7</i>	56.7%	1,196	41.3%
Sometimes	9	30.0%	708	24.4%
Never	1	3.3%	161	5.6%
Blank	1	3.3%	99	3.4%
I understand how I learn best				
Always	6	20.0%	1,211	41.8%
Often	16	53.3%	986	34.0%
Sometimes	5	16.7%	502	17.3%
Never	2	6.7%	91	3.1%
Blank	1	3.3%	108	3.7%
Gr. 6 - 9				
I have the opportunity to demonstrate my learning in different ways				
Always		0.0%	641	22.2%
Often	7	53.8%	1,253	43.4%
Sometimes	2	15.4%	806	27.9%
Never	3	23.1%	111	3.8%
Blank	1	7.7%	78	2.7%

I think about the different ways I can learn				
Always	1	7.7%	523	18.1%
Often	8	61.5%	1,259	43.6%
Sometimes	2	15.4%	827	28.6%
Never	1	7.7%	213	7.4%
Blank	1	7.7%	67	2.3%
Lunderstand how I learn best	•	7 11 70		2,070
Always	3	23.1%	1,089	37.7%
Often	4	30.8%	1,085	37.6%
Sometimes	3	23.1%	547	18.9%
Never	2	15.4%	93	3.2%
Blank	1	7.7%	75	2.6%
Gr. 10 - 12		0.0%	3,096	11.5%
Parent/Guardian				- ,
My child demonstrates ownership for their learning				
Always	10	21.7%	533	22.8%
Often	20	43.5%	967	41.3%
Sometimes	13	28.3%	652	27.9%
Never	2	4.3%	72	3.1%
Blank	1	2.2%	115	4.9%
My child has opportunities to demonstrate their learning in different ways				
Always	11	23.9%	467	20.0%
Often	24	52.2%	979	41.9%
Sometimes	9	19.6%	721	30.8%
Never	1	2.2%	71	3.0%
Blank	1	2.2%	101	4.3%
Staff				
Our students demonstrate ownership for their learning				
Always	2	8.7%	148	15.7%
Often	13	56.5%	496	52.5%
Sometimes	7	30.4%	257	27.2%
Never		0.0%	4	0.4%
Blank	1	4.3%	39	4.1%
Our students have opportunities to demonstrate their learning in				
different ways				
Always	7	30.4%	299	31.7%
Often	13	56.5%	494	52.3%
Sometimes	2	8.7%	120	12.7%
Never		0.0%	2	0.2%
Blank	1	4.3%	29	3.1%
Students expect to succeed in school				
Gr. 3 - 5				
I know I can do well in school				
Always	1 <i>7</i>	56.7%	1,621	55.9%
Often	10	33.3%	775	26.7%
Sometimes	1	3.3%	329	11.4%
Never	1	3.3%	44	1.5%
Blank	1	3.3%	129	4.5%

Always	10	33.3%	1,415	48.8%
Often	14	46.7%	903	31.2%
Sometimes	4	13.3%	442	15.3%
Never	1	3.3%	31	1.1%
Blank	1	3.3%	107	3.7%
Gr. 6 - 9				
am supported to do my best				
Always	6	46.2%	1,421	49.2%
Often	2	15.4%	910	31.5%
Sometimes	2	15.4%	411	14.29
Never	2	15.4%	77	2.7%
Blank	1	7.7%	70	2.4%
expect to succeed in school				
Always	6	46.2%	1,527	52.9%
Often	2	15.4%	870	30.1%
Sometimes	3	23.1%	350	12.19
Never	1	7.7%	59	2.0%
Blank	1	7.7%	83	2.9%
Gr. 10 - 12		0.0%	2,064	10.29
Parent/Guardian				
My child feels successful at school				
Always	10	21.7%	525	22.4%
Often	24	52.2%	1,044	44.6%
Sometimes	11	23.9%	588	25.1%
Never		0.0%	<i>7</i> 1	3.0%
Blank	1	2.2%	111	4.7%
My child has the support at school that they need to be successful				
Always	15	32.6%	722	30.9%
Often	21	45.7%	904	38.6%
Sometimes	8	17.4%	562	24.0%
Never	1	2.2%	46	2.0%
Blank	1	2.2%	105	4.5%
Staff				
Our students feel successful				
Always	5	21.7%	164	17.4%
Often	14	60.9%	594	62.9%
Sometimes	2	8.7%	115	12.29
Blank	2	8.7%	71	7.5%
Our students have the support that they need to be successful				
Always	5	21.7%	331	35.1%
Often	8	34.8%	414	43.9%
Sometimes	9	39.1%	164	17.4%
Never		0.0%	1	0.1%
Blank	1	4.3%	34	3.6%
GOAL TWO: Achieve their Potential				
Outcome 2.1 Students are literate, numerate and				

Students agree they are literate and numerate				
Gr. 3 - 5				
I can share my thoughts in a variety of ways				
Always	9	30.0%	890	30.7%
Often	11	36.7%	1,125	38.8%
Sometimes	8	26.7%	661	22.8%
Never		0.0%	78	2.7%
Blank	2	6.7%	144	5.0%
I can use my numeracy/math skills to solve problems in a variety of ways				
Always	11	36.7%	1,199	41.4%
Often	10	33.3%	981	33.9%
Sometimes	7	23.3%	502	17.3%
Never		0.0%	72	2.5%
Blank	2	6.7%	144	5.0%
I understand what I read				
Always	11	36.7%	1,151	39.7%
Often	13	43.3%	1,220	42.1%
Sometimes	4	13.3%	361	12.5%
Never	•	0.0%	21	0.7%
Gr. 6 - 9	2	6.7%	145	5.0%
I can communicate effectively in a variety of ways				
		20.50/	0.57	20.70/
Always Often	5	38.5% 38.5%	857	29.7% 44.0%
Sometimes	1	7.7%	1,272 596	20.6%
Never	<u> </u>	0.0%	77	2.7%
Blank	2	15.4%	87	3.0%
I can use my numeracy/math skills to solve problems in a variety of ways		13.470	0,	0.070
Always	7	53.8%	986	34.1%
Often	3	23.1%	1,102	38.1%
Sometimes	1	7.7%	600	20.8%
Never		0.0%	119	4.1%
Blank	2	15.4%	82	2.8%
l learn through reading				
Always	4	30.8%	542	18.8%
Often	2	15.4%	1,035	35.8%
Sometimes	3	23.1%	981	34.0%
Never	2	15.4%	249	8.6%
Blank	2	15.4%	82	2.8%
Gr. 10 - 12		0.0%	3,096	9.9%
Parent/Guardian				
My child can express themselves through writing				
Always	6	13.0%	498	21.3%
Often	18	39.1%	902	38.6%
Sometimes	17	37.0%	726	31.1%
Never	4	8.7%	81	3.5%
Blank	1	2.2%	131	5.6%

My child can use numeracy skills to solve real life problems				
Always	5	10.9%	561	24.0%
Often	23	50.0%	999	42.7%
Sometimes	1 <i>7</i>	37.0%	599	25.6%
Never		0.0%	51	2.2%
Blank	1	2.2%	128	5.5%
My child learns through reading				
Always	10	21.7%	585	25.0%
Often	25	54.3%	979	41.9%
Sometimes	10	21.7%	593	25.4%
Never		0.0%	53	2.3%
Blank	1	2.2%	128	5.5%
Staff				
Our students apply numeracy with confidence				
Always	4	17.4%	146	15.5%
Often	8	34.8%	537	56.9%
Sometimes	9	39.1%	219	23.2%
Never		0.0%	1	0.1%
Blank	2	8.7%	41	4.3%
Our students express themselves through writing				
Always	6	26.1%	255	27.0%
Often	11	47.8%	531	56.3%
Sometimes	5	21.7%	116	12.3%
Never		0.0%	4	0.4%
Blank	1	4.3%	38	4.0%
Our students learn through reading				
Always	7	30.4%	324	34.3%
Often	10	43.5%	488	51.7%
Sometimes	4	17.4%	91	9.6%
Never	1	4.3%	1	0.1%
Blank	1	4.3%	40	4.2%
Our students use math to solve real life problems				
Always	2	8.7%	144	15.3%
Often	10	43.5%	498	52.8%
Sometimes	9	39.1%	244	25.8%
Never		0.0%	13	1.4%
Blank	2	8.7%	45	4.8%
Outcome 2.2 Students meet high expectations and				
learning outcomes, tailored to their individual capabilities.				
Students set learning goals with their teacher				
Gr. 3 - 5				
I work with my teacher to set goals for my learning				
Always	5	16.7%	<i>7</i> 91	27.3%
Often	11	36.7%	985	34.0%
Sometimes	11	36.7%	829	28.6%
Never	1	3.3%	107	3.7%
Blank	2	6.7%	186	6.4%

Gr. 6 - 9				
I work with my teacher to set goals for my learning				
Always	3	23.1%	359	12.4%
Often	2	15.4%	832	28.8%
Sometimes	4	30.8%	1,140	39.5%
Never	2	15.4%	431	14.9%
Blank	2	15.4%	127	4.4%
Gr. 10 - 12		0.0%	1,032	10.2%
Parent/Guardian				
My child sets goals for their learning at school				
Always	12	26.1%	449	19.2%
Often	14	30.4%	756	32.3%
Sometimes	10	21.7%	746	31.9%
Never	5	10.9%	206	8.8%
Blank	5	10.9%	181	7.7%
Staff				
Our students set goals for their learning				
Always	6	26.1%	230	24.4%
Often	12	52.2%	422	44.7%
Sometimes	2	8.7%	233	24.7%
Never	2	8.7%	13	1.4%
Blank	1	4.3%	46	4.9%
Students get the help they need in school				
Gr. 3 - 5				
I am learning how to solve problems I have with other people				
Always	6	20.0%	1,073	37.0%
Often	15	50.0%	1,015	35.0%
Sometimes	7	23.3%	515	1 <i>7.</i> 8%
Never		0.0%	102	3.5%
Blank	2	6.7%	193	6.7%
I get help with my learning when I need it				
Always	14	46.7%	1,459	50.3%
Often	11	36.7%	834	28.8%
Sometimes	1	3.3%	398	13.7%
Never	2	6.7%	30	1.0%
Blank	2	6.7%	1 <i>77</i>	6.1%
I receive help with my learning from the school when I need it				
Always	14	46.7%	1,252	43.2%
Often	9	30.0%	914	31.5%
Sometimes	3	10.0%	474	16.4%
Never	2	6.7%	66	2.3%
Blank	2	6.7%	192	6.6%
Gr. 6 - 9				
At school, I can get help when I'm having problems with others				
Always	5	38.5%	949	32.8%
Often	4	30.8%	860	29.8%
Sometimes		0.0%	669	23.2%
Never	2	15.4%	294	10.2%
Blank	2	15.4%	11 <i>7</i>	4.0%

have an adult at school that I can talk to about how I am doing	3	23.1%	1,006	34.8%
Always Often	4	30.8%	706	24.4%
Sometimes	2	15.4%	663	22.9%
Never	2	15.4%	399	13.8%
Blank	2	15.4%	115	4.0%
receive help with my learning from the school when I need it	2	13.470	113	4.0%
Always	4	30.8%	1,090	37.7%
Often	3	23.1%	1,090	34.7%
Sometimes	2	15.4%	571	19.8%
Never	2	15.4%	110	3.8%
Blank	2	15.4%	115	4.0%
Gr. 10 - 12	2	0.0%	3,096	13.0%
Parent/Guardian		0.0%	3,090	13.07
My child is able to get help with learning at school when they need it				
Always	14	30.4%	732	31.3%
Often	19	41.3%	732 789	33.7%
Sometimes	7	15.2%	789 583	24.9%
Never	1	2.2%		
Never Blank	5	10.9%	58 176	2.5% 7.5%
Staff	3	10.9%	1/0	7.3%
Our students are able to get help with learning at school when they need it Always	4	17.4%	395	41.8%
Often	9	39.1%	373	39.3%
Sometimes	9	39.1%	131	13.9%
Never	,		_	
		()()%		() 1%
	1	0.0%	46	
Blank GOAL THREE: Navigate Successfully as Global	1	4.3%	46	0.1% 4.9%
Blank	1			
Blank GOAL THREE: Navigate Successfully as Global	1			
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people.	1			
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5	1			
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people.	1			
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5	22			4.9%
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5 appreciate all cultures and ways of living		4.3%	46	66.8%
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5 appreciate all cultures and ways of living Always	22	73.3%	1,935	66.8% 17.6%
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5 appreciate all cultures and ways of living Always Often	22	73.3% 20.0%	1,935 510	66.8% 17.6% 6.5%
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5 appreciate all cultures and ways of living Always Often Sometimes	22	73.3% 20.0% 0.0%	1,935 510 188	66.8% 17.6% 6.5% 0.8%
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5 appreciate all cultures and ways of living Always Often Sometimes Never	22 6	73.3% 20.0% 0.0%	1,935 510 188 22	
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5 appreciate all cultures and ways of living Always Often Sometimes Never Blank	22 6	73.3% 20.0% 0.0%	1,935 510 188 22	66.8% 17.6% 6.5% 0.8% 8.4%
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5 appreciate all cultures and ways of living Always Often Sometimes Never Blank	22 6	73.3% 20.0% 0.0% 0.0% 6.7%	1,935 510 188 22 243	66.8% 17.6% 6.5% 0.8%
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5 appreciate all cultures and ways of living Always Often Sometimes Never Blank learn about cultures Always	22 6 2	73.3% 20.0% 0.0% 0.0% 6.7%	1,935 510 188 22 243	4.9% 66.8% 17.6% 6.5% 0.8% 8.4% 36.7% 37.5%
GOAL THREE: Navigate Successfully as Global Citizens Outcome 3.1 Students are healthy, safe, resilient and value diversity, cultures and traditions. Students have opportunities to learn about other cultures and people. Gr. 3 - 5 appreciate all cultures and ways of living Always Often Sometimes Never Blank learn about cultures Always Often	22 6 2 10 12	73.3% 20.0% 0.0% 0.0% 6.7% 33.3% 40.0%	1,935 510 188 22 243 1,064 1,087	4.9% 66.8% 17.6% 6.5% 0.8% 8.4%

Always	12	40.0%	1,110	38.3%
Often	11	36.7%	1,038	35.8%
Sometimes	4	13.3%	449	15.5%
Never		0.0%	54	1.9%
Blank	3	10.0%	247	8.5%
Gr. 6 - 9				
I learn about a variety of cultures				
Always	5	38.5%	832	28.8%
Often	4	30.8%	1,123	38.9%
Sometimes	1	7.7%	655	22.7%
Never	1	7.7%	129	4.5%
Blank	2	15.4%	150	5.2%
I learn about diversity among people				
Always	4	30.8%	903	31.3%
Often	5	38.5%	1,150	39.8%
Sometimes	1	7.7%	566	19.6%
Never	1	7.7%	111	3.8%
Blank	2	15.4%	159	5.5%
I value the contributions all people make to society				
Always	7	53.8%	1,243	43.0%
Often	1	7.7%	1,059	36.7%
Sometimes	3	23.1%	360	12.5%
Never		0.0%	67	2.3%
Blank	2	15.4%	160	5.5%
Gr. 10 - 12		0.0%	3,096	11.5%
Parent/Guardian				
My child is provided opportunities to learn about global diversity and world views				
Always	14	30.4%	777	33.2%
Often	16	34.8%	922	39.4%
Sometimes	9	19.6%	375	16.0%
Never		0.0%	42	1.8%
Blank	7	15.2%	222	9.5%
People of all cultures, identities and backgrounds are accepted and valued at my child's school				
Always	20	43.5%	1,052	45.0%
Often	15	32.6%	773	33.1%
Sometimes	4	8.7%	263	11.2%
Never		0.0%	30	1.3%
Blank	7	15.2%	220	9.4%
Staff				
Our students are provided opportunities to learn about global diversity and world views				
Always	11	47.8%	408	43.2%
Often	9	39.1%	381	40.4%
Sometimes	2	8.7%	99	10.5%
Never		0.0%	3	0.3%
Blank	1	4.3%	53	5.6%

People of all cultures, identities and backgrounds are accepted and valued at our school				
Always	15	65.2%	548	58.1%
Often	6	26.1%	269	28.5%
Sometimes	1	4.3%	72	7.6%
Never	•	0.0%	2	0.2%
Blank	1	4.3%	53	5.6%
Students feel they can overcome obstacles	·			0.070
Gr. 3 - 5				
I can make good choices when things don't go my way				
Always	4	13.3%	1,129	39.0%
Often	1 <i>7</i>	56.7%	1,105	38.1%
Sometimes	5	16.7%	399	13.8%
Never	2	6.7%	26	0.9%
Blank	2	6.7%	239	8.2%
Gr. 6 - 9				
I can overcome obstacles and challenges				
Always	1	7.7%	816	28.2%
Often	7	53.8%	1 , 267	43.9%
Sometimes	3	23.1%	582	20.1%
Never		0.0%	67	2.3%
Blank	2	15.4%	1 <i>57</i>	5.4%
Gr. 10 - 12		0.0%	1,032	10.2%
Parent/Guardian				
My child is provided experiences that develop their ability to face				
obstacles and challenges	7	15.2%	396	16.9%
Always Often	21	45.7%	996	42.6%
Sometimes	10	21.7%	667	28.5%
Never	10	2.2%	57	2.4%
Blank	7	15.2%	222	9.5%
Staff	/	13.270	222	9.5%
Our students are provided experiences that develop their ability to face				
obstacles and challenges				
Always	4	17.4%	256	27.1%
Often	12	52.2%	491	52.0%
Sometimes	6	26.1%	143	15.1%
Never	U	0.0%	2	0.2%
Blank	1	4.3%	52	5.5%
Students live a healthy lifestyle		7.0 /0	52	3.3 /0
Gr. 3 - 5				
I am learning how to care for my mental health				
Always	10	33.3%	1,288	44.4%
Often	11	36.7%	923	31.8%
Sometimes	6	20.0%	402	13.9%
Never	1	3.3%	47	1.6%
Blank	2	6.7%	238	8.2%
I am physically active				= 0
Always	15	50.0%	1,543	53.2%

Often	11	36.7%	827	28.5%
Sometimes	2	6.7%	254	8.8%
Never		0.0%	16	0.6%
Blank	2	6.7%	258	8.9%
I know what food is healthy for me				
Always	19	63.3%	1,868	64.5%
Often	7	23.3%	619	21.4%
Sometimes	2	6.7%	161	5.6%
Never		0.0%	18	0.6%
Blank	2	6.7%	232	8.0%
I make choices that keep me safe				
Always	13	43.3%	1,485	51.2%
Often	15	50.0%	833	28.7%
Sometimes		0.0%	293	10.1%
Never		0.0%	35	1.2%
Blank	2	6.7%	252	8.7%
Gr. 6 - 9				
I am learning how to care for my mental health				
Always	1	7.7%	1,000	34.6%
Often	7	53.8%	91 <i>7</i>	31.7%
Sometimes	2	15.4%	593	20.5%
Never	1	7.7%	228	7.9%
Blank	2	15.4%	151	5.2%
I know how to make healthy food choices				
Always	5	38.5%	1,1 <i>7</i> 3	40.6%
Often	4	30.8%	1,068	37.0%
Sometimes	2	15.4%	424	14.7%
Never		0.0%	76	2.6%
Blank	2	15.4%	148	5.1%
I make choices that keep me safe				
Always	4	30.8%	1,174	40.6%
Often	4	30.8%	978	33.9%
Sometimes	2	15.4%	472	16.3%
Never	1	7.7%	112	3.9%
Blank	2	15.4%	153	5.3%
I participate in regular physical activity				
Always	4	30.8%	1,597	55.3%
Often	4	30.8%	<i>7</i> 76	26.9%
Sometimes	2	15.4%	303	10.5%
Never	1	7.7%	57	2.0%
Blank	2	15.4%	156	5.4%
Gr. 10 - 12		0.0%	4,128	13.5%
Parent/Guardian				
My child is taught the components of self-care to support a healthy lifestyle				
Always	10	21.7%	602	25.7%
Often	24	52.2%	948	40.5%
Sometimes	4	8.7%	489	20.9%
Never	1	2.2%	76	3.3%

Blank	7	15.2%	223	9.5%
Staff				
Our students are taught the components of self-care to support a healthy lifestyle				
Always	9	39.1%	343	36.3%
Often	11	47.8%	430	45.6%
Sometimes	2	8.7%	116	12.3%
Never		0.0%	2	0.2%
Blank	1	4.3%	53	5.6%
Outcome 3.2 Students make a positive difference in their life, school, community and the world.				
Students make a positive difference in their school and in their community.				
Gr. 3 - 5				
I am making a positive difference in my school or community				
Always	11	36.7%	1,044	36.0%
Often	13	43.3%	992	34.2%
Sometimes	3	10.0%	488	16.8%
Never		0.0%	67	2.3%
Blank	3	10.0%	307	10.6%
I know how to make a positive impact on others				
Always	16	53.3%	1,273	43.9%
Often	10	33.3%	1,058	36.5%
Sometimes	1	3.3%	258	8.9%
Never		0.0%	1 <i>7</i>	0.6%
Blank	3	10.0%	292	10.1%
Gr. 6 - 9				
I am making a positive difference in my school or community				
Always	4	30.8%	549	19.0%
Often	4	30.8%	1,213	42.0%
Sometimes	3	23.1%	759	26.3%
Never		0.0%	1 <i>7</i> 8	6.2%
Blank	2	15.4%	190	6.6%
I know how to make a positive impact on others				
Always	4	30.8%	1,050	36.3%
Often	4	30.8%	1,254	43.4%
Sometimes	3	23.1%	353	12.2%
Never	2	0.0%	48	1.7%
Gr. 10 - 12	2	15.4% 0.0%	184	6.4% 10.2%
Parent/Guardian		0.0%	2,064	10.2%
My child is provided opportunities to contribute positively to their school and/or community				
Always	10	21.7%	495	21.2%
Often	19	41.3%	840	35.9%
Sometimes	8	17.4%	648	27.7%
Never	1	2.2%	82	3.5%
Blank	8	17.4%	273	11.7%

My child is taught the skills to view and critically analyze multiple				
perspectives				
Always	7	15.2%	393	16.8%
Often	17	37.0%	894	38.2%
Sometimes	13	28.3%	676	28.9%
Never	1	2.2%	93	4.0%
Blank	8	17.4%	282	12.1%
Staff				
Our students are provided opportunities to contribute positively to their school and/or community				
Always	7	30.4%	357	37.8%
Often	14	60.9%	400	42.4%
Sometimes	1	4.3%	122	12.9%
Never		0.0%	4	0.4%
Blank	1	4.3%	61	6.5%
Our students are taught the skills to view and critically analyze multiple perspectives				
Always	4	17.4%	300	31.8%
Often	14	60.9%	453	48.0%
Sometimes	4	17.4%	124	13.19
Never		0.0%	4	0.4%
Blank	1	4.3%	63	6.7%
Students participate in fundraising, volunteer activities and community service projects				
Gr. 3 - 5				
I participate in fundraising activities				
Always	2	6.7%	850	29.3%
Often	6	20.0%	850	29.3%
Sometimes	12	40.0%	<i>7</i> 19	24.8%
Never	7	23.3%	1 <i>7</i> 9	6.2%
Blank	3	10.0%	300	10.4%
I volunteer in school or the community				
Always	5	16.7%	623	21.5%
Often	7	23.3%	778	26.8%
Sometimes	9	30.0%	844	29.1%
Never	6	20.0%	327	11.3%
Blank	3	10.0%	326	11.2%
Gr. 6 - 9				
I participate in fundraising activities				
Always	1	7.7%	389	13.5%
Often	2	15.4%	677	23.4%
Sometimes	4	30.8%	1,130	39.1%
Never	4	30.8%	504	17.4%
Blank	2	15.4%	189	6.5%
I volunteer in school or the community				
Always	1	7.7%	263	9.1%
Often	3	23.1%	61 <i>7</i>	21.4%
Sometimes	3	23.1%	1,183	40.9%
Never	4	30.8%	631	21.8%

Blank	2	15.4%	195	6.7%
Gr. 10 - 12		0.0%	2,064	12.2%
Parent/Guardian				
My child is provided opportunities to be involved in volunteer activities				
and community service projects				
Always	7	15.2%	269	11.5%
Often	12	26.1%	559	23.9%
Sometimes	16	34.8%	879	37.6%
Never	3	6.5%	357	15.3%
Blank	8	17.4%	274	11.7%
Staff				
Our students are provided opportunities to be involved in volunteer				
activities and community service projects	2	12.00/	21.5	22.00/
Always	3	13.0%	215	22.8%
Often	14	60.9%	339	35.9%
Sometimes Never	5	21.7% 0.0%	304 22	32.2% 2.3%
Blank	1	4.3%	64	6.8%
Students understand the importance of digital citizenship	ı	4.3%	04	0.0%
Gr. 3 - 5				
I am respectful in my use of technology				
Always	21	70.0%	2,041	70.4%
Often	6	20.0%	420	14.5%
Sometimes		0.0%	107	3.7%
Never		0.0%	13	0.4%
Blank	3	10.0%	317	10.9%
I know how to be safe when using technology				101170
Always	1 <i>7</i>	56.7%	1,956	67.5%
Often	7	23.3%	495	17.1%
Sometimes	3	10.0%	137	4.7%
Never		0.0%	14	0.5%
Blank	3	10.0%	296	10.2%
Gr. 6 - 9				
I am respectful in digital environments, including social media				
Always	8	61.5%	1 <i>,</i> 729	59.8%
Often	2	15.4%	<i>7</i> 56	26.2%
Sometimes		0.0%	1 <i>67</i>	5.8%
Never	1	7.7%	50	1.7%
Blank	2	15.4%	18 <i>7</i>	6.5%
I know how to be safe when using technology				
Always	7	53.8%	1,821	63.0%
Often	4	30.8%	699	24.2%
Sometimes		0.0%	149	5.2%
Never		0.0%	37	1.3%
Blank	2	15.4%	183	6.3%
Gr. 10 - 12		0.0%	2,064	12.2%
Parent/Guardian				
My child realizes the impact of their participation in social media		. ==:		
Always	3	6.5%	407	17.4%

Often	15	32.6%	728	31.1%
Sometimes	10	21.7%	700	29.9%
Never	10	21.7%	221	9.5%
Blank	8	17.4%	282	12.1%
Staff				
Our students realize the impact of their participation in social media				
Always	3	13.0%	145	15.4%
Often	11	47.8%	421	44.6%
Sometimes	7	30.4%	288	30.5%
Never	1	4.3%	23	2.4%
Blank	1	4.3%	67	7.1%