



RancheView School

School Education Plan 2024/25



October 2024



Table of Contents

Administrators' Message	4
School Profile	4
Student Feedback from Spring 2024.....	6
Parent Feedback from Spring 2024	8
RVS Assurance Results	9
OurSCHOOL Results.....	10
Alberta Education Assurance Measure Results.....	12
Advancing students numeracy and literacy skills.....	13
Building future-ready students.....	14
Creating inclusive, engaging, healthy learning opportunities for all students.....	16
School Council Review	18

2023 – 2027 Four-Year Education Plan

Focus on the Future

The 2023 – 2027 Education Plan was shaped around goals important to our community of parents/guardians, students and staff: advancing students' numeracy and literacy skills; building future-ready students; and creating inclusive, engaging, healthy learning opportunities for all students. Collectively, these goals build a foundation on which our students can grow and flourish in life.



Advancing students' numeracy and literacy skills

Numeracy and literacy skills remain the cornerstone of learning; building these skills in students is critical for all our teachers. RVS is committed to using proven, research-based, effective strategies to help students read, write and perform math. Our AERR will showcase the results of this focus.



Building future-ready students

RVS students will be ready for the future, in any path they choose. This will be accomplished through the achievement of Alberta student competencies: critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth and well-being.

Creating inclusive, engaging, healthy learning opportunities for all students

While focusing on numeracy, literacy and critical student competencies, RVS students will also find joy and engagement in their learning. Consistent teaching practices help to create positive and inclusive learning experiences for everyone; RVS will use division practice guides to assist with this to help create inclusive, engaging and healthy learning opportunities for all.



Priorities

RVS will achieve the goals in the Education Plan by...

Providing active learning

Students have an authentic voice in their learning while being provided choice in the best ways to demonstrate their understanding.

Effective instruction and assessment practices

Meaningful, relevant teaching and assessment opportunities will be delivered while integrating Indigenous Ways of Knowing.

Creating communities of inclusivity

All students are connected to each other and their larger communities, creating thriving, positive students who belong.

Promoting healthy, safe environments

Students learn best when they are well and feel secure and respected.

Administrators' Message

At RancheView School, our students' educational journey is grounded in a dedication to joy, engaged learning, future opportunities, and core academics. Our devoted staff and community members work together to cultivate a learning environment that sparks curiosity, nurtures wonder and empowers every learner to reach their fullest potential. We remain committed to supporting the whole child—addressing their physical, emotional, social, and intellectual development.

This year, we continue with a standardized literacy and numeracy assessment schedule across all grades. By analyzing data from Alberta Education, RVS surveys, and our internal assessments, we tailor instruction to engage learners while fostering inclusivity. Additionally, we are grateful for the learning and understanding we have gained through our growing relationships with Indigenous Peoples and our connection to the Land.

Aligned with Rocky View Schools' Four-Year Plan, "Focus on the Future," this academic year, we are placing a special focus on numeracy skill development and assessment. Numeracy is fundamental to opening doors of knowledge and opportunity, and through this focus, we aim to empower students to become critical thinkers, communicators, and problem solvers. We will also continue our literacy efforts, using data to refine our instructional practices.

Building a strong school community is at the heart of RancheView. Our Literacy and Numeracy nights have been a great success, along with the fantastic participation at the Spring Fling Dance. We encourage families to get involved and volunteer, and we look forward to deepening our connections within the Cochrane community. These relationships will help us nurture student competencies that will serve them in future careers. As students and families engage with one another, they develop a sense of belonging, fostering citizenship within the school and beyond.

We are also committed to implementing positive behaviour intervention strategies as a key part of our educational approach. By focusing on kindness, safety, and respect, we help students become responsible, empathetic citizens who understand their role in a global community.

As we move forward, we invite the entire RancheView School community to actively participate in our vision. Parents are encouraged to volunteer, promote literacy and numeracy at home, support daily attendance, and maintain open communication with the school. Together, we can create a learning experience that fosters a lifelong love of learning, compassion for others, and a strong sense of belonging.

We are excited about the year ahead as we focus on data-informed instruction, student well-being, and positive behavior strategies. It is an honor to be part of RancheView School's vibrant learning community, and we are grateful for the opportunity to work alongside our families and community partners. RancheView is a fun, engaging, and compassionate school, and we are proud to be part of it.

Kind Regards 

Lynette LePan-Smith and Hana Hooper

School Profile

<p>Principal: Lynette LePan-Smith</p> <p>Assistant Principal: Hana Hooper</p>	<p>Mission/Vision:</p> <p>We believe that we can make a difference in our world.</p>
---	---

<p>Website: www.rancheview.rockyview.ab.ca</p>	<p>We inspire each other, we find inspiration within, and we are open to being inspired!</p> <p>We learn about leadership and the environment.</p> <p>We respond to the individual needs of all learners by ensuring that learning is personalized and is relevant to our interests and our needs.</p> <p>We Lead ... regardless of our age, we are leaders!</p>
---	--

Total Number of Students: 700

Grades Served: Pre-Kindergarten, Kindergarten to grade 8

Total Number of:

- Classroom Teachers: 28.6
- Learning Support Teachers: 3
- Learning Assistants: 5
- CDAs: 2
- Learning Commons Facilitator: .5
- Office staff: 2
- Caretaking staff: 6

School Diversity Profile

As with all Rocky View Schools, RancheView reflects a rich and diverse learning community.

English as an Additional Language learners represent 7 per cent of our school population. The most common first languages for these students are Korean, Tagalog, Ukrainian, Russian, & Dutch.

As an inclusive school, we welcome 7 per cent of our students who have significant learning needs.

Additionally, our school offers RockyView Schools Divisional Pre-Kindergarten program, a robust beginner (grade 6) and senior (grade 7/8) Symphonic Band program, grade 6 Volleyball, Basketball & Soccer teams, and a full athletic program in grade 7/8 of Jr. A & B Volleyball, Basketball, Badminton & Track & Field teams. Our students start Career & Technology Foundations in grade 6 with a robust complement of course selection such as Woodworking, Foods, Pottery, Robotics/Coding, and Digital Design. Our school is fortunate to have peer mentors who work through Buddy Grade teams as well as the Big Brother, Big Sister, Cochrane Boys & Girls Club, and the Cochrane Grandparent programs.

Student Feedback from Spring 2024

What do students think are some things that are going well?

- **Supportive and Fun Environment:**
 - sense of community & positive school culture
 - caring teachers
 - fun events like field trips, dances, and assemblies
 - activities like the Breakfast Club, Healthy Hunger, and the Zen Den
- **Learning and Engagement:**
 - engaging instruction & well-structured lessons and opportunities
 - cross-grade buddies and leadership roles
 - Numeracy and Literacy nights
- **Facilities and Resources:**
 - Learning Commons, Zen Den, playground, exercise room, computer access, and bike/scooter racks
- **Safety and Respect:**
 - school is seen as safe and respectful
 - measures like cameras, fences, and lockdown practices
 - strong emphasis on kindness, respect, and helping one another
- **Extracurricular Activities and Opportunities:**
 - wide range of extracurriculars
 - sports, clubs, after-school programs
 - special events like talent show and spirit week

What do students think could be worked on or improved?

- **Recess, Lunch, and Gym Time:**
 - longer recess, lunch breaks, and more gym time
 - better organization of playground access and supervision
 - sharing park times across grades & increasing supervision during recess
- **Facilities and Equipment:**
 - more and better-maintained equipment, such as laptops, gym equipment (dodgeballs, basketball hoops, hockey nets), and playground swings.
 - improved toilet paper, paper towels, and air fresheners in the bathrooms.
- **Canteen and Food Options:**
 - too crowded, takes too long, and lacks healthier options
 - should consider food allergies.
- **Behavior and Discipline:**
 - concerns about bullying, disruptive behavior

- more effective discipline with more consistent consequences

- **More Opportunities for Activities:**

- more field trips, assemblies, student-led clubs, whole-grade activities, and fun events like dances
- more extended sports practices
- diverse learning experiences, including a larger French program and more engaging classroom activities

Parent Feedback from Spring 2024

What do parents think are some things that are going well?

- **Caring and Welcoming Environment:**
 - friendly, kind, and caring atmosphere
 - welcoming staff and teachers
 - Clean environment
- **Supportive and Dedicated Staff:**
 - teachers and front office staff are excellent, caring, and attentive
 - positive and supportive
 - excellent, kind and hard-working teachers
- **Strong Communication and Programs:**
 - communication through the school newsletter is effective
 - Breakfast Club
 - leadership opportunities
 - options classes
 - Terry Fox Run

What do parents think could be worked on or improved?

- **Addressing Bullying and Safety Concerns:**
 - stricter and more immediate consequences for bullying
 - better safety measures
 - more inclusive environment to ensure students feel safe and supported
- **Improved Communication:**
 - between teachers, parents, and the school administration
 - program organization (e.g., grade 7/8 options)
 - ensure transparency
- **Program and Schedule Adjustments:** There is a call for improvements in
 - literacy support for all students
 - better organization of sports programs and after-school activities
 - adjustments to scheduling, such as making kindergarten days more convenient for families
 - inclusivity in school events (e.g., food options at BBQs)

RVS Assurance Results

	Data Source	Most Recent Results
Percentage of students in Grades 1 – 3 who are not at risk on the Alberta Numeracy Screening.	Dossier Data	70%
Percentage of students reading at or above grade level on the Benchmark Assessment System (BAS) Grade 1 – 6.	BAS	60%
Percentage of students meeting expected grade level outcomes on the RVS writing assessment Grade 3, 7 and 10.	RVS Writing Assessment	59%
School-wide score on Positive Behavioural Intervention and Supports (PBIS) Tiered Fidelity Inventory.	Tiered fidelity inventory by PBIS specialist	57%
Percentage of students who are absent less than 10 per cent during the school year.	PowerSchool	44%
Percentage of students with Individual Program Plans who are achieving their learning goals.	Dossier Data	95%

What does this data tell us is going well?

- Literacy – Reading is progressing over the years
- Positive Behavioural Interventions and Supports (PBIS) are increasing (40%) to support students
- Families are seeing the importance of regular attendance.

What does this data tell us could be improved or worked on?

- Numeracy (using MIPI & EICS assessments)
- Literacy – Reading & Writing

OurSCHOOL Results

	Results as of Spring 2024
The percentage of students who are interested and motivated, trying hard to succeed and feel challenged and confident in their learning related skills.	49%
The percentage of students who value school outcomes and have positive homework and studying behaviors.	53%
The average score for relevance, rigor and effective learning time.	6.6
The percentage of students who report a sense of purpose in life, who devote time to pleasurable activities, who have an understanding of their own and other cultures, and who have positive health and are goal oriented.	71%
The percentage of students planning to finish high school and pursue a trade, apprenticeship, college or university program.	69%
The average score for positive teacher-student relationships, positive learning climate, and expectations for success.	6.7
The percentage of students who report they are able to control their emotions and behaviors and maintain focus on a task.	66%

What does our data indicate is going well?

RancheView students are healthy and enjoy fun and interesting activities. They try hard and are achieving in English, Math and Science.

- 83% of students reported having positive general health.
- 95% of students pursue activities that are fun and interesting.
- 72% of students try hard to succeed.
- Grade 7&8 students overall marks in English, Math & Science averaged 79% and 68% plan to attend a trade, apprenticeship, college or university.
- Grade 4, 5 & 6 students responded 5% above the Canadian Norm for feeling challenged and confident in English, Math & Science.

What does our data tell us could be improved on?

RancheView students have a negative attitude toward completing homework in a timely manner and toward believing education will benefit their future. Intellectual engagement could also be improved so that our students find learning interesting, enjoyable and relevant. Our grade 7 & 8 students could improve their understanding of their own cultural awareness.

- 28% of grade 7&8 students and 41% of grade 4,5&6 students have positive homework behaviours.
- 59% of grade 7&8 students believe that education will benefit them personally and economically, and will have a strong bearing on their future.
- 37% of grade 7&8 students report understanding their own culture.
- 20% of grade 7&8 students and 67% of grade 4,5&6 students are interested and motivated in their learning.

Alberta Education Assurance Measure Results

Assurance Domain	Measure	RancheView School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	77.6	80.0	78.8	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	67.2	69.8	71.5	79.4	80.3	80.9	Low	Maintained	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	72.0	72.0	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	9.7	9.7	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	79.4	84.7	84.7	87.6	88.1	88.6	Very Low	Declined	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.3	78.0	79.6	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	68.2	66.2	67.7	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	60.6	65.0	68.6	79.5	79.1	78.9	Very Low	Maintained	Concern

- 31 parents responded to the survey in 2024

What does our data indicate is going well?

- Our school is a welcoming, caring, respectful and safe learning environment.
- Our students have access to learning supports and services.
- Our students continue to demonstrate achievement in English, Math & Science.

What does our data tell us could be improved on?

- Our school can continue to promote and provide opportunities for Parental Involvement.
- Our school will continue to focus on Teaching and Leading to improve our Education Quality.

Advancing students numeracy and literacy skills



Outcome: Students are numerate and literate.

Outcome: Students are actively engaged in meaningful and relevant learning.

How Might We:

<p>School Goal 1: We will increase by 10% the overall number of students meeting at or above grade level expectation in Numeracy in grades 1-8.</p>
<p>Data that informed this goal:</p> <ul style="list-style-type: none"> • EICS (grades 4-8) • PAT (grade 6) • Alberta Numeracy Assessment (grades 1-3)
<p>Connection to the practice guide(s):</p> <p>Instruction and Assessment Practice Guide</p> <ul style="list-style-type: none"> ▪ “When data indicates student learning is not moving forward, teachers engage in the collaborative problem-solving process, communicate and engage parents, alter instruction, provide multiple ways for the student to demonstrate their achievement of the learning outcomes.” ▪ “Universal Design for Learning (UDL): Intentionally planning learning around the student, taking into consideration where each is on their learning journey, is critical for success.” <p>Professional Learning Practice Guide:</p> <ul style="list-style-type: none"> ▪ “School-based Professional Learning Days: School administrators consider the data collected through the School Education Plan and the RVS Education Plan to determine priorities for school-based professional learning days.” ▪ “School based professional learning plans are developed to support school priorities, outcomes and strategies for professional learning each school year and are embedded in the goals of the School Education Plan.” <p>Inclusive Education Practice Guide:</p> <ul style="list-style-type: none"> ▪ “Allocating Resources – Dedicate staff, money, time and resources toward inclusion, accessibility, and accommodation.” ▪ “Professional learning aligned with the education plan initiatives will be provided through full day and half-day sessions throughout each school year by invited guests, as well as by RVS staff and specialists.”
<p>Strategies:</p> <ul style="list-style-type: none"> • Building Thinking Classrooms (in house & RVS PL) • Structured numeracy groups. This will look like Math Centers in classrooms/Learning Commons, targeted support by grade level, and buddy grade groupings. • Numeracy Night

<ul style="list-style-type: none"> • Parent Tips & Strategies in Wrangler Weekly parent newsletter • Extended Literacy/Numeracy block for entire school to 20 minutes every day 		
<p>Measures:</p> <ul style="list-style-type: none"> • (ABEd*) Percentage of students not at risk on the Alberta Numeracy assessment Grade 1-3. • (RVS) Percentage of students not at risk on the Divisional Math Assessment. • Percentage of students meeting acceptable and standard of excellence on the PAT 		
<p>Parents can:</p> <ul style="list-style-type: none"> • Play numeracy, card, & board games at home • Attend Numeracy night • Read the Wrangler Weekly and implement suggested strategies 		
Check-Ins	Progress and Analysis	Adjustments to Plan
December 6	<ul style="list-style-type: none"> • Numeracy Night: substantial increase in attendance from last year! Positive feedback from parents, teachers and students. • Student participation in Numeracy Centers set up in Learning Commons, Beaver Computing Competition & classroom Literacy/Numeracy blocks 	<ul style="list-style-type: none"> - Add a 'Numeracy' running item to the Wrangler Weekly
April 4	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



Building future-ready students

Outcome: Students demonstrate strong abilities in critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth and well-being (Alberta Education student competencies).

Outcome: Students graduate high school prepared to be successful for any path they choose.

How Might We:

School Goal 1: By the end of the academic year, 90% of students & families will participate in two community and/or career-related learning experiences that cultivate student learner competencies.

Data that informed this goal:

<ul style="list-style-type: none"> • Alberta Education Assurance Measure Results • RVS Education Plan Survey • Attendance at school community events (Literacy & Numeracy nights, Spring Fling, School Council presentations) 		
<p>Connection to the practice guide(s):</p> <p>Instruction and Assessment Practice Guide</p> <ul style="list-style-type: none"> ▪ “Keys to designing learning opportunities: engage students as co-designers of their learning, empowering them to follow their passions and challenging them to new heights; move beyond classroom walls;” ▪ “When data indicates student learning is not moving forward, teachers engage in the collaborative problem-solving process, communicate and engage parents, alter instruction, provide multiple ways for the student to demonstrate their achievement of the learning outcomes.” <p>Inclusion Practice Guide:</p> <ul style="list-style-type: none"> ▪ “Collaborate for Success – School and system staff, families and community partners are committed to ongoing and meaningful collaboration to support the success of all learners.” ▪ “Community Engagement – Parents, school councils, students, community members, businesses, industry, and post-secondary institutions are partners in supporting implementation.” 		
<p>Strategies:</p> <ul style="list-style-type: none"> • RancheView Community events such as Numeracy Night, Literacy Night, Spring Fling, and Career Day • Connect with Indigenous Community • Each grade team will invite in a community member to foster student skill development • Robust Career Technology Foundation courses in grade 6 –8 • Involve parent volunteers in the learning experiences happening in the Learning Commons • Community Career Video Bank 		
<p>Measures:</p> <ul style="list-style-type: none"> • (RVS – Our Survey) Percentage of students planning to finish high school and pursue a trade, apprenticeship, college or university program. • (ABEd - Assurance) Percentage of Parental Involvement 		
<p>Parents can:</p> <ul style="list-style-type: none"> • Volunteer in school activities • Attend RancheView Community events • Volunteer for RancheView Career Day(s) 		
Check-Ins	Progress and Analysis	Adjustments to Plan
December 6	<ul style="list-style-type: none"> • over 80 families attended Numeracy Night 	<ul style="list-style-type: none"> • Involvement of new Learning Commons Facilitator in School Community

	<ul style="list-style-type: none"> • over 15 videos submitted to the Career Bank • Literacy Night – Monday January 27 	<ul style="list-style-type: none"> • Invitation to community members into CTF classes • 78% of the grades have participated in one community connection to date
April 4	•	•

Creating inclusive, engaging, healthy learning opportunities for all students



Outcome: Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner and celebrate diversity.

Outcome: Students are self-aware, focused and demonstrate perseverance and resilience.

How Might We:

<p>School Goal 1: We will increase our PBIS Tiered Fidelity Inventory (TFI) by 12% by our next TFI Assessment.</p>
<p>Data that informed this goal:</p> <ul style="list-style-type: none"> • Current (2023/24) TFI Assessment score of 57% • Amount of times Common Language from our school’s PBIS matrix is used in school community • Amount of times Visuals are used to support & scaffold PBIS matrix practices
<p>Connection to the practice guide(s):</p> <ul style="list-style-type: none"> • Inclusive Education Practice Guide (p.13): ‘set and teach school-wide behavioral expectations and acknowledgments’ • Instruction & Assessment Practice Guide (p. 5): ‘All students must feel accepted, valued and physically and emotionally safe to take the risks necessary for growth.’ • Professional Learning Guide (p.14): ‘Evidence of the impact of professional learning can include positive changes in mindsets, strengthened classroom practices and interactions, improvements in content knowledge among teachers and students, and increased coherence among school and district initiatives (Learning Forward 2020, p. 46) .
<p>Strategies:</p> <ul style="list-style-type: none"> • Engaging school community in PBIS assemblies • PBIS team continue to co-design PBIS lessons with school staff • Classroom teachers parallel PBIS messaging with URStrong program

<ul style="list-style-type: none"> Daily announcements modelling the Wrangler Way 		
<p>Measures:</p> <ul style="list-style-type: none"> (ABEd) Overall teacher, parent, and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school. (RVS) School-wide score on Positive Behaviour Intervention Strategy (PBIS) Tiered Fidelity Inventory. (RVS) Percentage of students who report they are able to control their emotions and behaviors and maintain focus on a task. 		
<p>Parents can:</p> <ul style="list-style-type: none"> Attend PBIS assemblies Attend School Council meetings Reinforce PBIS language and matrix at home Read and watch URStrong videos and resources through the Wrangler Weekly 		
Check-Ins	Progress and Analysis	Adjustments to Plan
<p>December 6</p>	<ul style="list-style-type: none"> schedule for monthly PBIS assemblies sent out to staff completed 4 school-wide PBIS assemblies, each put on by different grade teams Matrix visuals put up in classrooms & hallways URStrong lessons and videos going well 	<ul style="list-style-type: none"> Designing lessons is taking longer than anticipated Next step at a PBIS meeting; positive reinforcement incentives & communication
<p>April 4</p>	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

School Council Review

Presentation of School Education Plan

School council comments:

-

Signatures indicate agreement with the plan

School Council Chair signature on behalf of the parents and community of RancheView School



Krista Town |
October 18, 2024

Principal signature on behalf of students and teachers of RancheView School