

**Wranglers Code of Conduct
2018-2019**

RancheView Wranglers have a responsibility to treat ourselves and each other with kindness and respect. We have a right to be treated as such.



We believe that we can make a difference in our world.

We inspire each other.

We learn about leadership and the environment.

We respond to the individual needs and world around us.

We Lead ... regardless of our age, we are leaders and we are empowered to find the greatness within ourselves, and in others, so we can all be outstanding leaders in our community!

Wrangler Declaration of Student Responsibilities and Rights

As a Wrangler,

- It is my RESPONSIBILITY to act in ways that show respect and kindness towards myself, others, and the environment.
 - I have the RIGHT to a safe learning environment.
- It is my RESPONSIBILITY to treat others as unique individuals, to listen to others, and to honour differences.
 - I have the RIGHT to be myself, to make appropriate choices, to express myself positively and be heard.
- It is my RESPONSIBILITY to do my best, to support and to value others' contributions.
 - I have the RIGHT to participate as a positive, active member in my community.
- It is my RESPONSIBILITY to treat others in a fair, just, and reasonable manner.
 - I have the RIGHT to be free from all forms of harassment.

Explanation of how we support/deal with behaviour

In support of positive student conduct we take a two-fold approach. The first aspect is proactive. We work towards developing good character in our students such that they recognize right from wrong and make decisions that support respectful and kind behaviour. Students are supported in learning problem solving skills, critical thinking skills, social skills and empathy. The school's staff including our Child Development Advisor (CDA) and our Positive Behavioural Strategist (PBS) are actively involved in supporting our students.

The second aspect is supportive. We work towards clear and consistent expectations with regards to treating each other with kindness and respect. Should a consequence be needed because of inappropriate choices, this can be determined by the classroom teacher and/or administration. Our philosophy is meant to be supportive rather than punitive. When behaviour is deemed inappropriate, our ultimate goal is to help the student understand the inappropriateness and see the reason for the need to change his/her behaviour.

When appropriate, incidences will be handled on the spot by the staff member in the vicinity and consequences will be reflective of the actions.

More serious incidences and/or repetitive incidences, may involve administration and may be supported by staff documentation. The parent/caregiver will be contacted by the teacher or administrator if administration is involved.

Serious incidences such as constant repetition of inappropriate behaviour, physical aggression, bullying, etc., typically requires investigation, including witnesses possibly being called; a phone call and/or email communication may occur with the parent/caregiver and a parent/caregiver meeting may be requested.

Consequences of any inappropriate behaviour could result in loss of privileges such as, but not limited to, walking with a supervisor during recess, complete loss of recess privileges, time away from the class/group (including working in an alternate learning space), loss of extra-curricular privileges, field trip privileges, school suspension which could be served in or out of school... this decision is left to the discretion of administration.

In order to maintain the dignity and respect of all learners, when consequences are given, these are shared with the parents/caregivers of the child receiving the consequence and other appropriate staff members.

Our focus is always on everyone treating each other with kindness and respect.

At RancheView...

